



OVERVIEW

The Main Idea

Following Jesus isn't just something your students do on Sundays or when their parents make them get up for church. Following Jesus should permeate every corner of their being. Help give your students some of the building blocks for being a "Fully Devoted Follower." This is a great four-week sermon series, or even something to be used for a week-long camp or weekend retreat.

Series Arc

Session 1 - PRAYERFULLY DEPENDENT

Key Text: Luke 11:1–13

Jesus Himself demonstrated prayerful dependence, so much so that His disciples practically demanded Jesus show them His ways. Help give your students a framework to pray different types of prayers and take the first step toward being a fully devoted follower.

Session 2 - SELF-FED

Key Text: Hebrews 5:12–14

As a follower of Jesus, just like in your physical life, you need to become independent. Sure, when you're little you need milk, but eventually it's time to move on to spiritual meat. What are some of the marks of a self-fed person?

Session 3 - HOLY SPIRIT ENERGIZED

Key Text: 1 Kings 19:11–13

Once prayerfully dependent and self-fed, you need to learn to hear the whisper of the Holy Spirit. As much as we'd like Him to, He doesn't communicate to us through loud, obnoxious noises. Rather, He whispers. Can you discern the voice of the Holy Spirit? Are you ready to respond to that whisper?

Session 4 - GREAT COMMISSION DRIVEN

Key Text: 1 Peter 3:13–15

Peter encourages us to *demonstrate* Jesus as Lord, *defend* Jesus when people ask us to, and *disarm* people by answering with gentleness and respect.

Social Media

Each week has a social media graphic from the lesson that you can post on any social network to keep the message fresh with your students! Post on Instagram, Twitter, Facebook or even in a group text!

Game Ideas

Games are so crucial for creating a fun environment! I have several up on the DYM store. Go snag a few!

Check out other resources by Nick in the DYM store.

<http://www.downloadyouthministry.com/shop?author=105>